



# Oare C of E Primary School



## Equality Objective One *April 2017 – April 2021*

<b>OBJECTIVE</b>	To increase understanding of and respect for religious/faith diversity (including people who do not have a faith) and to learn to promote tolerance and understanding.
<b>Specific</b>	This Objective will clearly target the development of knowledge, understanding and respect for others, including those of different faiths and beliefs, in order to advance equality of opportunity and foster good relations. This will help prepare our pupils to become responsible citizens of a pluralistic society.
<b>Measurable</b>	Our pupils will demonstrate high levels of knowledge and understanding of a range of different faiths and beliefs. Through discussion and interaction, our pupils will demonstrate respect for others.
<b>Attainable</b>	We will expect that staff and pupils show respect for others, including those who have different faiths and beliefs, as part of their daily practice.
<b>Relevant</b>	The Equality Act 2010 has clearly set the agenda for advancing the quality of opportunity and fostering good relations. Our school endorses this vision and seeks to develop its capacity across the board, to deliver the best educational outcomes for all children and young people.
<b>Time-Bound</b>	<p>We will review this annually during the four year period and evaluate the effectiveness of this Objective. Relevant Equality information will be published and Equality Analysis conducted on an annual basis; and will contribute to this review and evaluation process.</p> <p>This Equality Objective will be achieved at the end of the four year period at which time it will be reviewed.</p> <p>Additional Equality Objectives will be identified during the four-year period as appropriate.</p>

## Equality Objective Two

### *April 2017 – April 2021*

<b>OBJECTIVE</b>	To work to prevent mental health difficulties that may start in childhood but have a greater impact in adult life
<b>Specific</b>	This Objective will clearly target the well-being of our pupils so that they feel able to cope with both the challenges and successes of everyday life
<b>Measurable</b>	Our pupils will demonstrate high levels of personal well-being. They will be assessed as well-balanced pupils who are happy and fulfilled, able to cope with the 'ups' and 'downs' of daily life.
<b>Attainable</b>	We will expect that our school is a happy, supportive environment for both pupils, staff, governors and visitors.
<b>Relevant</b>	The Equality Act 2010 has clearly set the agenda for advancing the quality of. Our school endorses this vision and seeks to develop its capacity across the board, to deliver the best educational and emotional outcomes for all children and young people.
<b>Time-Bound</b>	<p>We will review this annually during the four year period and evaluate the effectiveness of this Objective. Relevant Equality information will be published and Equality Analysis conducted on an annual basis; and will contribute to this review and evaluation process.</p> <p>This Equality Objective will be achieved at the end of the four year period at which time it will be reviewed.</p> <p>Additional Equality Objectives will be identified during the four-year period as appropriate.</p>

## Equality Objective Three

### *April 2017 – April 2021*

<b>OBJECTIVE</b>	Oare C of E Primary School recognises the important role culture (film, theatre, art, museums, galleries) play in our society and in particular that not all pupils have equality access to our diverse cultural heritage.
<b>Specific</b>	Oare C of E Primary School will promote cultural development and understanding through a rich range of experiences both in and beyond the school.
<b>Measurable</b>	All of our pupils are able to talk about a range of cultural issues. They are able to recognise and show some appreciation for iconic pieces or music and art work. They all have first-hand experiences of quality theatre / film and music.
<b>Attainable</b>	We will expect that our school and PTA will support a curriculum that provides enriched learning opportunities.
<b>Relevant</b>	The Equality Act 2010 has clearly set the agenda for advancing the quality of learning for all. Our school endorses this vision and seeks to develop its capacity across the board, to deliver the best educational outcomes and life experiences for all children and young people.
<b>Time-Bound</b>	<p>We will review this annually during the four year period and evaluate the effectiveness of this Objective. Relevant Equality information will be published and Equality Analysis conducted on an annual basis; and will contribute to this review and evaluation process.</p> <p>This Equality Objective will be achieved at the end of the four year period at which time it will be reviewed.</p> <p>Additional Equality Objectives will be identified during the four-year period as appropriate.</p>