



Oare C of E Primary School Access Plan 2020 to 2023



Buildings/Equipment

	Targets	Strategies	Outcomes	Timescale
Short Term (2020-21)	Create wheelchair access to the building.	Purchase ramps	Wheelchair access through all entrances	July 2021
	Appropriate colour schemes when refurbishing classrooms to benefit pupils with visual impairments.	Quotations obtained.	Classrooms are made more accessible to visually impaired children.	July 2021
	Increased provision of laptops and tablets for use by SEND pupils in the classroom.	Additional iPads and laptops already purchased. Pupils to have access to SEN computer programmes in the classroom every day.	Daily opportunities for children to use WAVE 2 and 3 programmes in the classroom.	July 2021
	To replace outdated smartboards with new interactive technology.	Quotes being obtained.	Improved visibility of smartboards in all classrooms.	July 2021
Medium Term (2020 - 22)	To replace the current playground trim trail.	Quotations obtained.	School playground has a play area with accessible equipment.	September 2021
Long Term (2020-23)	Development of outdoor sensory/spiritual garden	To secure funding to develop our school garden	A range of sensory experiences available for our pupils.	July 2023

Staff – Teaching and Non-teaching

	Targets	Strategies	Outcomes	Timescale
Short Term (2020-21)	New website populated for stakeholders, including prospective parents	SENCO to revise and publish local offer (annually), along with other local and national information for parents.	Stakeholders informed about SEN policy, provision and procedures.	October 2020
Medium Term (2020 - 22)	Review SEND teaching and provision. Principal currently completing NASENCo award.	Audit and visits to other schools/sites (remotely during 2020)	Sustained review and self-improvement to maintain the highest standards of SEND provision. SEND pupils make outstanding progress.	August 2021
Long Term (2020-23)	Maintain staff development and training in pedagogic strategies to support learners; ways to further engage and work with parents.	Audit staff's current skills, training and experiences and plan future training.	Staff are secure in their diagnosis of learning difficulties and abilities and able to develop and advise on teaching strategies to enable pupils with SEND to fully access the curriculum.	Ongoing

Teaching

	Targets	Strategies	Outcomes	Timescale
Short Term (2016-17)	SEN Support children effectively engage with <i>My Plan</i> and IEPs (Individual Education Plans), ensuring they are involved in target setting and self-review.	Sustained and effective use of <i>My Plan</i> .	Effective, child-centred SEND provision based on targeted outcomes with engaged learners.	December 2020
	Dyslexic friendly teaching strategies, resources and classrooms in all areas of the school.	INSET for teachers and teaching assistants	Children with dyslexic tendencies feel supported and are making expected progress	July 2021
Medium Term (2020-22)	Review SEND provision	Audit and visits to other schools/settings.	Sustained review and self-improvement to maintain the highest standards of SEND provision resulting in outstanding progress.	July 2022
Long Term (2020-23)	Teachers and teaching assistants continue to use effective intervention, to support children with SEND	INSET, Staff meetings and Pupil Progress Meetings.	Learners continue to be fully supported and therefore make outstanding progress.	July 2023