

Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£7,182.00
Total amount allocated for 2021/22	£16,590.00
How much (if any) do you intend to carry over from this total fund into 2022/23?	£6,332.63
Total amount allocated for 2022/23	£16,500.00
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£21,996.68

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023.</p> <p>Please see note above</p>	100%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	100%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	100%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated:		Date Updated: November 2022	
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>					Percentage of total allocation:
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Provide a wider range of extra-curricular activities	Offer a range of lunchtime and after school clubs Invite coaches from outside the school who have different subject specialisms e.g. fencing, archery		£4370.00	58% of KS2 children were involved in a lunchtime or after school sports club 63% of KS1 children were involved in a lunchtime club	More clubs to be offered and on different days.
All children to receive 2 hours of P.E. a week	Specialised sports coaching for P.E. lessons		£7980.00	All children received 2 hours of P.E. a week	
A range of equipment available at playtime	Organise planned playtime activities using sports leaders.			Sports Leaders supported children to engage in a playtime activity. More pupils engaged due to new equipment.	
	Skipping rope workshop and National Skipping Day March 24 th		£175	Skipping workshop gave all children the opportunity to learn how to skip. More children choosing to skip during	More workshops to be organised earlier on in the year

Swimming for EYFS&KS1, Y3/4 and any Y5/6s who have not achieved 25m.	11 weeks per pupil at Marlborough Leisure Centre		playtimes. All Y6s left able to swim 25m.	
All children to participate in a daily structured physical activity	All classes to participate in the daily mile		Daily mile to be instigated next year	

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement	Percentage of total allocation:

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Promote physical activities and celebrate sporting achievements through notice board and newsletter	Sports notice board to show photographs of competitions we have entered, photographs of sports leaders and playground game ideas.		Sports notice board celebrated the children's participation in sport. Children keen to celebrate their sporting achievements from both in and out of school. Children brought in medals and trophies to share in WOW assembly and recorded in the newsletter.	Sports leaders to take more control in updating the sport's board.
Become a Healthy School via Wiltshire Healthy Schools program	Gain the Bronze level of Healthy Schools – complete online audit,		Application submitted	

Children to be aware of professional sports people and their lives	create action plan Termly sports hero promoted on the sports board		To be carried over to next year	
	Professional sports people invited into school to talk about their experiences	£663.33	To be carried over to next year	
Enable all children to have the opportunity to attend sports events	Opportunities to attend Swindon Town football matches, Swindon Wildcats ice hockey match, women's football match	£5475.00	10 children attended Women's FA Cup final at Wembley 8 children attended Day 2 of Wimbledon.	Provide other opportunities including a trip to Lords Cricket ground.
Children to be aware of their own fitness goals	Children to record progress of Daily Mile on Ipad app		iPad app no longer available Daily mile to begin next year P.E. teacher very explicit about how each pupil could improve in their lessons. Through questioning pupils, they could explain what they had learnt and what they needed to do next.	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

Teachers gain sports qualifications	P.E. lead to participate in tennis course	£400	P.E. lead completed LTA Tennis course. Gained skills to teach tennis to children from Reception to Year 6.	Offer a tennis club Make links with local tennis club
Staff become more knowledgeable and confident in a range of sports	Staff observe specialist sports coaches invited into school		Teachers and TAs have become more upskilled and grown more confident from observing specialist coaching. TA gained skills from skipping coach to support children during playtimes.	Link values of LTA with School values to share in assembly.
Further CPD on using Orienteering Course	Book new staff onto Cross Curricular orienteering course		Orienteering course training to be booked next year.	

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils Percentage of total allocation:

Intent	Implementation	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
Additional achievements: Celebrate NSPCC Number Day with physical activities around the playground (February 3rd 2023)	Set up number activities with the support of sports leaders for all children to participate in.		Children made aware of NSPCC's role whilst taking part in physical activities around the school.
2 Day residential for y3/4 which includes a variety of physical activities including cycling and archery	Y3/4 to attend 3 day residential at Oxenwood		Due to financial costs to families Y3/4 to go on residential bi-annually.

<p>5 day residential for y6 which provides a variety of physical activities</p> <p>Y5/6 children learn bike safety</p> <p>Reception children develop their balance skills</p>	<p>Y6 to attend 5 day residential at PGL</p> <p>Y5/6 pupils invited to participate in Bikeability .</p> <p>Time set aside each week for Reception to use balance bikes. Teaching assistant to facilitate this.</p>		<p>All Y6s participated in residential. By the end of the week children gained confidence to participate in activities they wouldn't initially try.</p> <p>All Y6s participated in bikeability and passed.</p> <p>To be completed next year with YR and Y1.</p>	
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Participate in small school competitions Participate in Avon Valley sports competitions Hold a termly sports competition for all KS2 pupils Annual sports day for all pupils	KS2 to participate in at least a termly sports competition Sports leaders to arrange a termly competition for all of KS2 pupils to participate in using the houses for teams. All children able to participate in sports day races during annual sports day in Summer Term.	£2435.00 £498.35	Tournaments participated in: Handball Dodgeball Multi-skills Athletics Golf Cricket Hockey Rounders All children in Y1-6 had the opportunity to participate in at least one tournament. All children had the opportunity to participate in sports day and the sports leaders arranged the activities.	

Signed off by	
Head Teacher:	Gudrun Osborn
Date:	21 st July 2023
Subject Leader:	Allison Davies
Date:	20 th July 2023

Governor:	
Date:	