

‘WE CARE’ Curriculum Overview

Oare CE Primary School

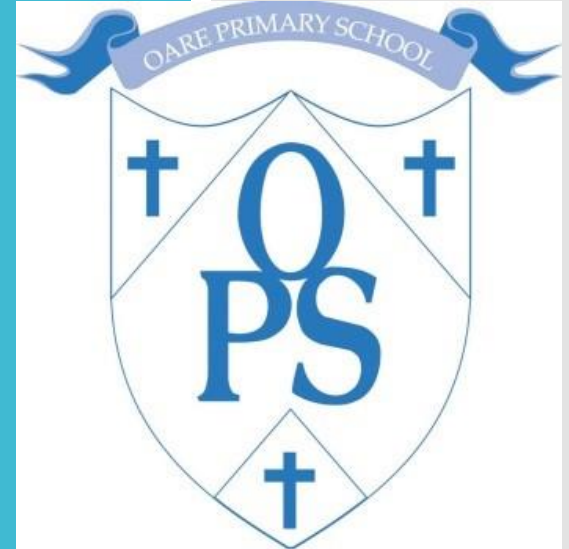
'WE CARE' Curriculum Learning Themes

Year A

- Term 1 & 2: Our Place in the World
- Term 3 & 4: What are we fighting for?
- Term 5 & 6: Our World United

Year B

- Term 1 & 2: What's fair?
- Term 3 & 4: Nurturing Nature
- Term 5 & 6: Leading the Way



We Care Curriculum Intent

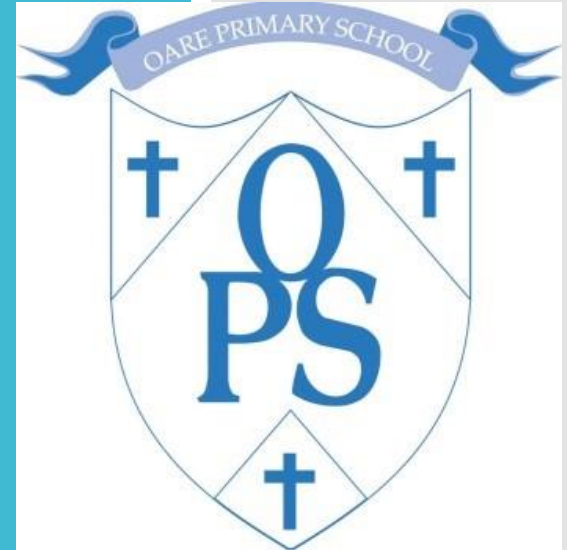
As a school, we care deeply about our curriculum and have considered carefully what our drivers are. Placing our Christian values firmly at its heart, our WE CARE curriculum is centred on 6 broad themes of global citizenship, encompassing the concepts of sustainability, equality, inclusivity and diversity.

Each class studies the same theme, but from a slightly different angle. All learning is connected across the school and progressively revisited in each class. The 6 broad themes were designed in collaboration with staff and the community and were inspired by Oxfam's Education for Global Citizenship.

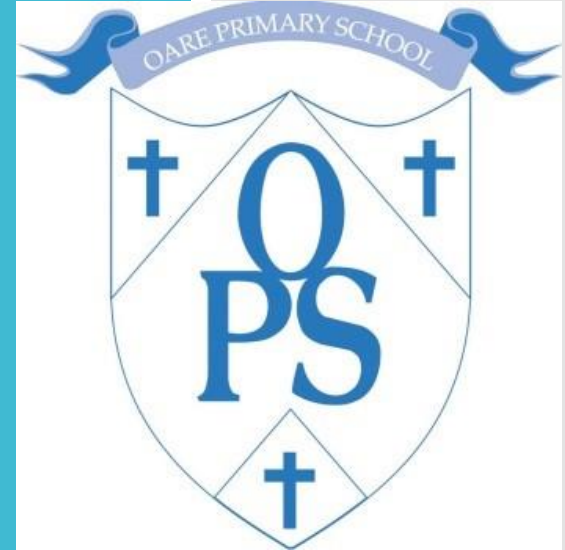
Our broad and balanced knowledge-rich curriculum ensures our learners are aware of and understand the wider world – and their place in it. It ensures they are equipped to take an active role in their community and work with others to make our planet more equal, more fair and sustainable. We provide our learners with opportunities to develop the knowledge, skills and values they need to engage with the world and give them the belief that they can make a difference.

Our curriculum seeks to link learning to the rich heritage and cultural opportunities available in our local area; we have fostered links with local farms, charities, businesses, world heritage sites and cultural groups to support our ambitious curriculum.

The curriculum is concept based and emphasises 'big ideas' that span multiple subject areas. Pupils are encouraged to welcome the diversity of each other's views and are empowered to take more responsibility for their learning. They are given a voice and the confidence to use it.

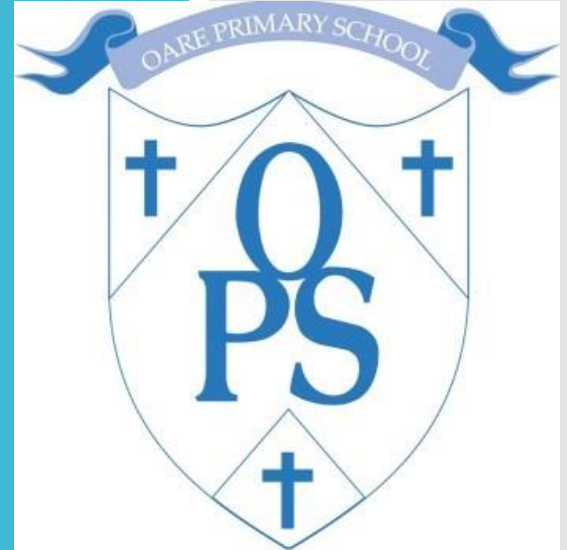


Access to the curriculum for all is supported across the school through our uniquely designed approach 'Growing Oare Minds' which ensures that our pupils are given the tools to continue to work hard, even when they meet obstacles or failures. By instilling this mind-set, our learners are given the skills and outlook which will support their learning throughout education and into adult life.



Year A – Term 1& 2

Our Place in the World



Our Place in the World

Globalisation and interdependence

*“BEFORE YOU FINISH EATING BREAKFAST THIS MORNING, YOU’VE
DEPENDED ON MORE THAN HALF THE WORLD.”*

Martin Luther King

We live in an interconnected world in which decisions taken in one place can affect people living on the other side of the planet. However, the idea of global interdependence goes further, recognising that even the wealthiest countries rely heavily on other countries’ riches – from physical commodities such as foodstuffs and minerals to knowledge and culture.

Broad Curriculum Areas

UN Global Goals	No 2: Zero Hunger No 3: Good Health and Well-Being No.4: Quality Education
Lyfta Core Theme	Health and Wellbeing Community and Citizenship Learning and Growth
OPS Values	Term 1: Community – The Paralysed Man Term 2: Resilience – The Parable of the Persistent Widow
OPS Eco-Council	Eco-Council Elections Environment Review Annual Action Plan written
Global Citizenship Opportunities	Global Goals Week – 19th – 23rd September Festival Day: Harvest National Poetry Day Hello Yellow – Young Minds Anti-Bullying Week/Odd Socks Day United Nations World Children's Day Speak Out Stay Safe NSPCC Assembly St Nicholas Day

Our Place in the World

Globalisation and interdependence

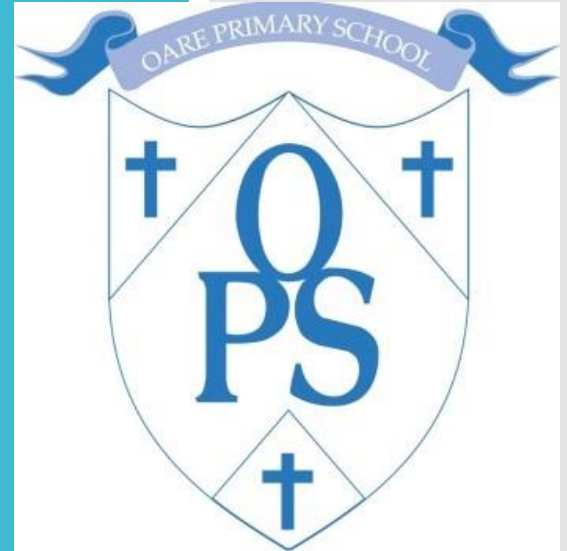
Knowledge and Skills	EYFS	KS1	LKS2	UKS2
Globalisation and interdependence	<ul style="list-style-type: none">• immediate and local environment• simple links with other places (e.g. through food)	<ul style="list-style-type: none">• similarities and differences between places in various parts of the world, including own setting• links between local community and wider world	<ul style="list-style-type: none">• global connections between peoples and countries (e.g. through trade and communications)• how local actions affect the wider world	<ul style="list-style-type: none">• connections and interdependence between global and local issues• changing global forces and effects on people's lives• impacts of decisions made at local, national or global levels on people and the environment across national boundaries

Curriculum Area	Skylarks		Kestrels		Owls	
Maths (Can-Do)	Year 1 Place Value – up to 100 Properties of Shapes Addition and Subtraction Facts	Year 2 Number Place Value Properties of Shapes Addition & Subtraction Multiplication & Division	Year 3 Number and Place Value Properties of Shapes Multiplication Tables Mental Methods	Year 4 Number and Place Value Properties of Shapes Multiplication Tables Mental Methods	Year 5 Number and Place Value Decimals Properties of Shapes Addition & Subtraction Powers of 10	Year 6 Number and Place Value Decimals Multiplication and Division Fractions, Decimals and Percentages Angles
Literacy Writing	When I am by Myself – Poetry Firework Night – List Poem Our Trip to the Woods – Recount Hibernation – Non-Chronological Report		Star in the Jar – Narrative Digestion - Explanation Stone Age Boy - Narrative Skara Brae – holiday brochure		Gorilla - narrative Write to a Pen Pal in Italy – Informal Letter The Journey of Iliona – Diary	
<u>Literacy Reading Spine</u>	Term 1: The Magic Faraway Tree Term 2: Fantastic Mr Fox		Term 1: Charlotte's Web Term 2: Stig of the Dump		Term 1: Wonder Term 2: Tom's Midnight Garden	
<u>Science</u>	Term 1 : Animals, including Humans – What are animals like? Term 2: Animals, including Humans – Do living things stay the same?		Term 1: Biology: Digestion and Teeth Term 2: Biology: Skeleton and Muscles		Term 1: Animals including Humans: Changes as humans develop to Old Age Term 2: Animals including Humans: The Circulatory System	
<u>History</u>	The development of railways.		Stone Age to Iron Age How did society and communities form in Britain?		The Viking and Anglo-Saxon struggle. How did the Viking invasion affect the people of Saxon Britain?	

Curriculum Area	Skylarks	Kestrels	Owls
<u>Geography</u>	Our school and local area. What is it like near our school?	The county of Wiltshire Why do people visit Wiltshire?	South-West Study How does living in Southwest Italy compare to Southwest England?
Art	Drawing Make Your Mark	Drawing Growing Artists	Sculpture and 3D Interactive Installation
DT	<u>Mechanisms</u> <u>Sliders and Levers</u> Pop-Up Christmas card	<u>Mechanical Systems</u> <u>Levers and Linkages</u> Moving History Book	<u>Mechanical Systems</u> <u>Cams</u> Mechanisms with a message
<u>RE</u>	Term 1: Christianity Why is belonging to God and the church family important to Christians? Term 2: Judaism Why is learning to do good deeds important to Jewish people?	Term 1: Christianity How do Christians show that reconciliation with God and others is important? Term 2: Islam How does a Muslim show their submission and obedience to Allah?	Term 1: Christianity Why is the gospel such good news for Christians? Term 2: Islam What does the Qur'an reveal about Allah and his guidance?
<u>PSHE</u> <u>(Jigsaw)</u>	Term 1: Being Me in my World Term 2: Celebrating Difference	Term 1: Being Me in my World Term 2: Celebrating Difference	Term 1: Being Me in my World Term 2: Celebrating Difference

Curriculum Area	Skylarks	Kestrels	Owls
Music (Charanga)	Term 1:How can we make friends when we sing together? Term 2: How does music tell stories about the past?	Term 1:How does music bring us close together? Term 2: What stories does music tell us about the past?	Term 1: How does music bring us together? Term 2: How does music connect us with the past?
<u>Computing</u>	Term 1: Computing Systems and Networks – Technology all around Us. Term 2: Creating Media – Digital Painting	Term 1: Connecting Systems and Networks: Connecting Computers Term 2: Creating Media: Stop Frame Animation	Term 1: Connecting Systems and Networks: Sharing Information Term 2: Creating Media: Video Production
Latin		Term 1 Unit 1 Latin root words Term 2 Unit 2 Latin verbs	Term 1 Unit 9 Latin verb endings Term 2 Unit 11 Third group nouns
PE	Term 1:Fundamental Skills and Ball Skills Term 2:Fundamental Skills and Team Games	Term 1:Swimming and Football Term 2: Swimming and Hockey	Term 1: Orienteering and Football Term 2:Hockey and Dodgeball

Year A – Term 3&4
What are we
fighting for?



What are we fighting for?

Peace and Conflict

PEACE DOES NOT MEAN JUST PUTTING AN END TO VIOLENCE OR TO WAR, BUT TO ALL OTHER FACTORS THAT THREATEN PEACE, SUCH AS DISCRIMINATION, SUCH AS INEQUALITY, POVERTY.”

Aung San Suu Kyi

In all communities – from the school to the international level – there are conflicts of interest and disagreements. As a result there is a continual need to develop rules, laws, customs and systems that all people accept as reasonable and fair. Issues of peace and conflict are thus inevitably bound up with questions of social justice, equity and rights.

What are we fighting for?

Peace and Conflict

Knowledge and Skills	EYFS	KS1	LKS2	UKS2
Peace and Conflict	<ul style="list-style-type: none">• how own actions have consequences• some basic ways to avoid, manage and resolve conflict	<ul style="list-style-type: none">• causes of disagreement and conflict at personal, classroom and household levels• some ways of avoiding, managing and resolving conflict	<ul style="list-style-type: none">• some causes and effects of conflict at all levels from personal to global• strategies for managing, resolving and preventing conflict, including 'win-win' solutions• examples of conflicts past and present in own society and others	<ul style="list-style-type: none">• wider causes and effects of conflict at all levels• importance of resolving conflict fairly• role of non-violent protest in social and political change

Broad Curriculum Areas

UN Global Goals	No 5: Gender Equality No 10: Reduced Inequalities No: 16 Peace, Justice and Strong Institutions
Lyfta Core Theme	Equality and Human Rights Community and Citizenship
OPS Values	Term 3: Empathy – The Good Samaritan Term 4: Wonder – The Parable of the Mustard Seed
OPS Eco-Council	Eco-Council Elections Environment Review Action Plan written
Global Citizenship Opportunities	Festival Day: Epiphany WE CARE Vision and Values Day NSPCC Number Day Safer Internet Day Festival Day – Mardi Gras Zero Discrimination Day World Book Day International Women's Day World Science Week

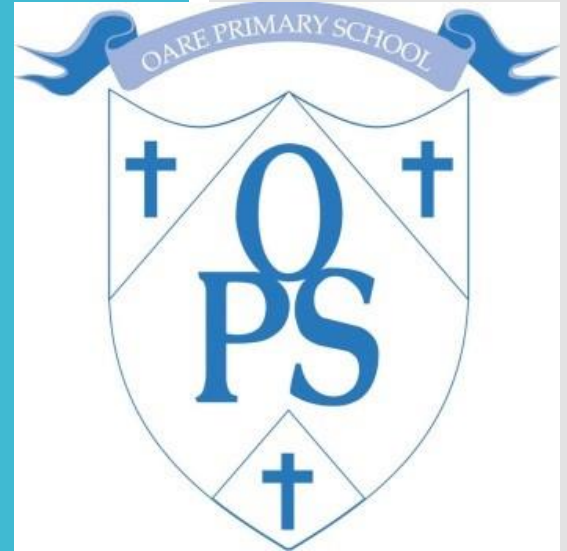
Curriculum Area	Skylarks		Kestrels		Owls	
Maths	Year 1 Addition & Subtraction Facts – 11 – 20 Length Fractions Position & Direction	Year 2 Multiplication Tables Length and Mass Fractions Time Money	Year 3 Fractions Addition & Subtraction Written Methods Multiplication and Division Money	Year 4 Multiplication Tables Addition & Subtraction written Methods Multiplication & Division Angles	Year 5 Multiplication & Division written methods Position and Direction Fractions, Decimals & Percentages Length, Mass & Capacity	Year 6 Fractions calculating Ratio & Proportion Converting Units Area & Volume Algebra
English Writing	Little Red Riding Hood - Narrative Bold Women - Biography Plants by DK – Information Text		Escape from Pompeii-Narrative Everest – Non-Chronological Report		Rose Blanche – Narrative Letters from the Lighthouse - Recount	
<u>Literacy Reading Spine</u>	Term 3: The Building Boy Term 4: Voices in the Park		Term 3: The Lion, The Witch and the Wardrobe Term 4: The Butterfly Lion		Term 3: War Horse Term 4: The Light Thieves	
<u>Science</u>	Term 3: Earth Science: Seasonal Changes Term 4: British Science Week		Term 3: Physics: Light and Sight Term 4: British Science Week		Term 3: Physics: Light Term 4: Chemistry: Mixture and Separation	
<u>History</u>	Nurses in History Who made the most significant contribution to nursing?		The Roman Empire and its impact on Britain How did Britain change because of the Roman invasion?		World War II Is the Blitz all we need to know about World War II?	

Curriculum Area	Skylarks	Kestrels	Owls
<u>Geography</u>	Weather Experts What is it like to live in hot and cold places?	Mountains How are mountains formed?	The Globe How do we use the sun to calculate time?
Art	Sculpture and 3D Paper Play	Painting and Mixed Media Light and Dark	Drawing I need space
DT	<u>Food</u> <u>Preparing fruit and vegetables</u>	<u>Food</u> <u>Healthy and Varied Diet</u>	<u>Food</u> <u>Celebrating Culture and Seasonality</u>
<u>RE</u>	Term 3: What did Jesus teach about God in his parables? Term 4: Why do Christians pray to God and worship him?	Term 3: Why do Hindus want to collect good karma? Term 4: Is the cross a symbol of love, sacrifice or commitment for Christians?	Term 3: Hinduism What spiritual pathways to Moskha are written about in the scriptures? Term 4: Judaism What is holiness for Jewish people: a place, a time, an object or something else.
<u>PSHE</u> <u>(Jigsaw)</u>	Term 3: Dreams and Goals Term 4: Healthy Me	Term 3: Dreams and Goals Term 4: Healthy Me	Term 3: Dreams and Goals Term 4: Healthy Me

Curriculum Area	Skylarks	Kestrels	Owls
Music (Charanga)	Term 3: How does music make the world a better place? Term 4: How does music help us to understand our neighbours?	Term 3: How does music make the world a better place? Term 4: How does music help us to get to know our community?	Term 3: How does music improve our world? Term 4: How does music teach us about our community?
<u>Computing</u>	Term 3: Programming – Moving a Robot Term 4: Data and Information: Grouping Data	Term 3: Programming A: Sequence in Music Term 4: Data and Information: Branching Databases	Term 3: Programming A: Selection in Physical Computing Term 4: Data and Information: Flat-file databases
Latin		Term 3: Unit 3 The role of adverbs Term 4: Unit 4: Latin nouns	Term 3: Unit 11 Latin noun ends Term 4: Unit 12 The role of negatives
PE	Term 3: Swimming and Gymnastics Term 4: Swimming and Dance	Term 3: Gymnastics and Netball Term 4: Dance and Orienteering	Term 3: Gymnastics and Netball Term 4: Dance and Orienteering

Year A – Term 5&6

Our World United



Our World United

Identity and Diversity

“WE ALL LIVE WITH THE OBJECTIVE OF BEING HAPPY; OUR LIVES ARE ALL DIFFERENT AND YET THE SAME.”

Anne Frank

Human beings have the same basic needs but many different ways of meeting them. Differences in gender, culture, class, nationality, religion, ethnicity, language and status may all be significant in explaining these variations and in shaping identity. To thrive in such a diverse and fast-changing world, learners need to feel confident in their own identity; but they should also be open to engaging positively with other identities and cultures, and able to recognise and challenge stereotypes.

Our World United?

Identity and Diversity

Knowledge and Skills	EYFS	KS1	LKS2	UKS2
Identity and Diversity	<ul style="list-style-type: none">• uniqueness and value of every person• similarities and differences between self and others	<ul style="list-style-type: none">• similarities and differences between peoples in local setting and also in wider contexts• what contributes to self-identity and belonging	<ul style="list-style-type: none">• diversity of cultures and societies within and beyond own experience• contributions of different cultures to our lives• nature of prejudice, racism and sexism and ways to combat these	<ul style="list-style-type: none">• benefits and challenges of diversity• impacts of stereotyping, prejudice and discrimination and how to challenge these• importance of language, beliefs and values in cultural identities

Broad Curriculum Areas

UN Global Goals	No 8: Decent work and economic growth No.11: Sustainable cities and communities No 12: Responsible consumption and production
Lyfta Core Theme	Culture and Identity Equality and Human Rights
OPS Values	Term 5: Effort – A Flood and a Rainbow Term 6: Aspiration – The Three Trees
OPS Eco-Council	Action Plan Focus linked to curriculum: School Environment including the village.
Global Citizenship Opportunities	Mental Health Awareness Week The Big Lunch Refugee Week National Windrush Day Plastic Free July

Curriculum Area	Skylarks		Kestrels		Owls	
Maths	Year 1 Addition and Subtraction Time Multiplication and Division Money Mass and Capacity	Year 2 Statistics Capacity and Temperature Place Value Addition and Subtraction Multiplication and Division	Year 3 Fractions Time Length, Mass and Capacity Angles Statistics	Year 4 Decimals Fractions Addition and Subtraction Time Converting Units Perimeter and Area Position and Direction	Year 5 Fractions Area and Volume Properties of Shapes Time Statistics	Year 6 Algebra Statistics Targeted Revision SATs Fractions, Decimals, Percentages Algebra Ratio and Proportion
English Writing	The Proudest Blue - Narrative Neil Armstrong – Recount This is how we do it – Letter		The Street Beneath my feet – Explanation Text Rio De Janerio – Information Text		Journey – Narrative Refugees – Speech The Arrival - Narrative	
<u>Literacy Reading Spine</u>	Term 5: The Boy who Biked the World Term 6: Lost and Found		Term 5: The Creakers Term 6: Cloud Busting		Term 5: Windrush Child Term 6: Cosmic	
<u>Science</u>	Term 5: Biology: Plants How many types of plant are there? Term 6: Chemistry: Everyday Materials What are the things I use made from?		Term 5: Physics: Electricity Term 6: Chemistry: Rocks		Term 5: Biology: Living Things and their Habitats Term 6: Physics: Electricity	
<u>History</u>	Famous Explorers <u>How important was Ibn Battuta as an explorer?</u>		Britain's settlement by the Anglo-Saxons and Scots Were the Anglo-Saxons settlers or invaders?		Migration What has been the impact of migration to Britain?	

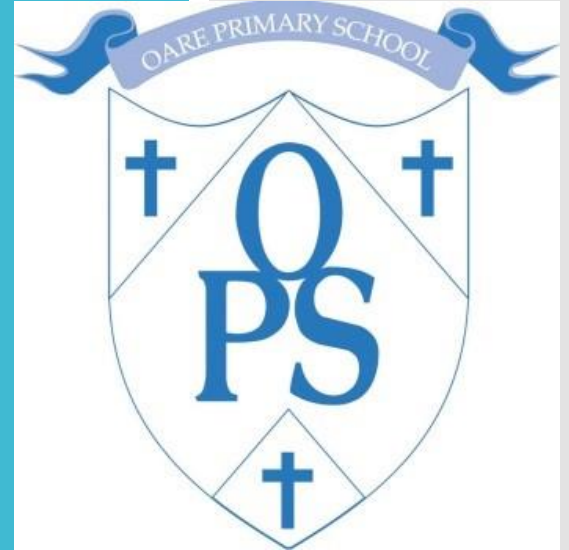
Curriculum Area	Skylarks	Kestrels	Owls
<u>Geography</u>	Australia What is daily life like in Australia?	Brazil with a focus on Rio de Janeiro What is life like in Brazil?	The United States of America Why does population change?
Art	Painting and Mixed Media Colour Splash	Sculpture and 3D Abstract shape and space	Painting and Mixed Media Portraits
DT	<u>Textiles</u> <u>Templates and joining techniques</u> Simple toy constructed from two pieces of material.	<u>Textiles</u> <u>2D shape to 3D product</u> Bendy Bags	<u>Textiles</u> <u>Combining different fabric shapes</u> Tie dyed and appliqued t-shirt
<u>RE</u>	Term 5: How does celebrating Pentecost remind Christians that God is with them always? Term 6: Why do Jewish families say so many prayers and blessings?	Term 5: What do Christians mean when they talk about the Kingdom of God? Term 6: What symbols and stories help Jewish people remember their covenant with God?	Term 5: Christianity What is the great significance of the Eucharist for Christians? Term 6: How did Buddha teach his followers to find enlightenment?
<u>PSHE</u> <u>(Jigsaw)</u>	Term 5: Relationships Term 6: Changing Me	Term 5: Relationships Term 6: Changing Me	Term 5: Relationships Term 6: Changing Me

Curriculum Area	Skylarks	Kestrels	Owls
Music (Charanga)	Term 5: What songs can we sing to help us through the day? Term 6: How does music teach us about looking after our planet?	Term 5: How does music make a difference every day? Term 6: How does music connect us with our planet?	Term 5: How does music shape our way of life? Term 6: How does music connect us with the environment?
<u>Computing</u>	Term 5: Creating Media – Digital Writing Term 6: Programming B: Programming Animations	Term 5: Branching Databases Term 6: Programming B: Events and Actions	Term 5: Creating media: Flat-file databases Term 6: Programming B: Selection in Quizzes
Latin		Term 5: Male - us Female – a Recap nouns Term 6: Adjectives to describe animals	Term 5: Grammar adverbs Term 6: Revision of adjectives, verbs, adverbs, nouns.
PE	Term 5: Athletics and Tennis Term 6: Athletics and Cricket	Term 5: Tennis and Rounders Term 6: Athletics and Cricket	Term 5: Tennis and Rounders Term 6: Athletics and Cricket

Year B – Term 1&2

What's Fair?

2023-2024



What's Fair?

Social Justice and Equity

"IF YOU ARE NEUTRAL IN SITUATIONS OF INJUSTICE, YOU HAVE CHOSEN THE SIDE OF THE OPPRESSOR. IF AN ELEPHANT HAS ITS FOOT ON THE TAIL OF A MOUSE AND YOU SAY THAT YOU ARE NEUTRAL, THE MOUSE WILL NOT APPRECIATE YOUR NEUTRALITY."

Desmond Tutu

Central to global citizenship is the idea that all human beings belong to a single human race, share a common humanity and are of equal worth. Hence they should all have the same basic rights and be treated accordingly. Yet beliefs about the superiority of different groups, and about which groups 'belong' and which do not, continue to be expressed through words, behaviour and systems – and these may even be reflected sometimes (albeit often unintentionally) in the practices and curricula of schools.

What's Fair?

Social Justice and Equity

Knowledge and Skills	EYFS	KS1	LKS2	UKS2
Social Justice and Equity	<ul style="list-style-type: none">• what is fair and unfair• importance of caring and sharing	<ul style="list-style-type: none">• what fairness means• examples of what it can mean to be rich or poor in local and other contexts	<ul style="list-style-type: none">• how fairness may not always mean equal treatment• some causes and effects of poverty and inequality (including gender inequalities) at local, national and global levels	<ul style="list-style-type: none">• ways of defining and measuring poverty (relative and absolute) and inequality• inequalities within and between societies and how these change• wider causes and effects of poverty, inequality and exclusion

Broad Curriculum Areas

UN Global Goals	Skylarks: No 1: End Poverty Kestrels: No 7: Affordable Clean Energy Owls: No 9: Industry, Innovation and Infrastructure
Lyfta Storyworld and Core Values	Awra Amba Story World Equality and Human Rights Community and Citizenship
OPS Values	Term 1: Equality Term 2: Aspiration
OPS Eco-Council	Eco-Council Elections Environment Review Action Plan written
Global Citizenship Opportunities	International Day of Democracy Hello Yellow – Young Minds World Food Day Switch Off Fortnight Remembrance Day – 11 th November UK Parliament Week Ant-Bullying Week/Odd Socks Day St Nicholas Day

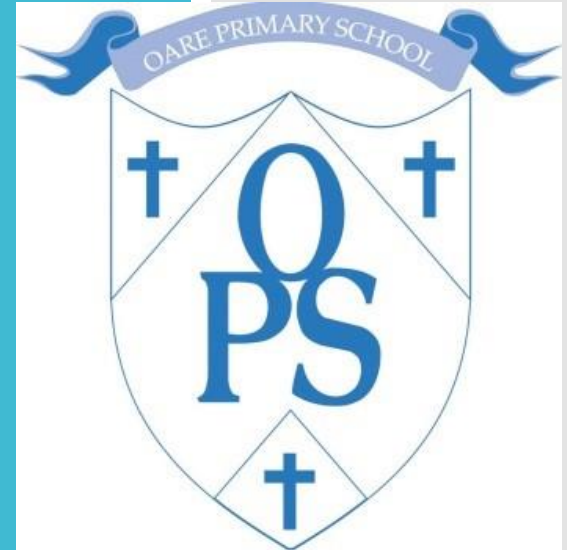
Curriculum Area	Skylarks		Kestrels		Owls	
Maths	Year 1 Place Value – up to 100 Properties of Shapes Addition and Subtraction Facts	Year 2 Number Place Value Properties of Shapes Addition & Subtraction Multiplication & Division	Year 3 Number and Place Value Properties of Shapes Multiplication Tables Mental Methods	Year 4 Number and Place Value Properties of Shapes Multiplication Tables Mental Methods	Year 5 Number and Place Value Decimals Properties of Shapes Addition & Subtraction Powers of 10	Year 6 Number and Place Value Decimals Multiplication and Division Fractions, Decimals and Percentages Angles
English Writing	Toys from the Past - Report Little Red Riding Hood - Narrative Fireworks - Poem		The BFG – Adventure How to make a Robo Dog – explanation text Earthquakes – Non-Chronological		Thesus and the Minotaur - Myth Ancient Greece - Timeline Emperor Penguins – Non-Chronological Report The Snowman - Narrative	
<u>Literacy Reading Spine</u>	Term 1: The Owl who was Afraid of the Dark Term 2: The Snowman		Term 1: Max and the Millions Term 2: The Firework Maker's Daughter		Term 1: Who Let the God's Out Term 2: Holes	
<u>Science</u>	Term 1: Habitats and Homes Term 2: Seasonal Changes + Materials		Term 1: Chemistry: Materials Term 2: Physics: Forces and Magnetism		Term 1: Biology: Classification Term 2: Physics: Forces	
<u>History</u>	Toys from the Past How have toys and games changed from Victorian times to today?		Industrial Revolution How did the industrial revolution affect British society?		Ancient Greece Can we thank the Ancient Greeks for anything in our lives today?	

Curriculum Area	Skylarks	Kestrels	Owls
<u>Geography</u>	The United Kingdom What do we know about our island home?	Volcanos and Earthquakes What makes the earth angry?	The Galapagos Islands What makes these islands so unique?
Art	Drawing Map It Out	Drawing Power Prints	Craft and Design Photo Opportunity
DT	<u>Mechanisms</u> <u>Axles and Wheels:</u> Design and make a toy car	<u>Structures</u> <u>Shell Structures</u> Design and make a biscuit box	<u>Structures</u> <u>Frame Structures</u> Design and make a bird hide
<u>RE</u>	Term 1: Judaism <u>Why do Jewish families talk about repentance at New Year?</u> Term 2: Christianity <u>Why was Jesus given the name saviour?</u>	Term 1: Christianity <u>How does believing Jesus is their saviour inspire Christians to save and serve others?</u> Term 2: Hinduism Why do Muslims call Muhammed the 'seal of the prophets'?	Term 1: Christianity <u>How do Christians globally show their belief that Jesus is God incarnate?</u> Term 2: Hinduism <u>How does tawhid create a sense of belonging to the Muslim community?</u>
<u>PSHE</u> <u>(Jigsaw)</u>	Term 1: Being Me in my World Term 2: Celebrating Difference	Term 1: Being Me in my World Term 2: Celebrating Difference	Term 1: Being Me in my World Term 2: Celebrating Difference

Curriculum Area	Skylarks	Kestrels	Owls
Music	Term 1: How does music help us to make friends? Term 2: How does music teach us about the past?	Term 1: How does music bring us together? Term 2: How does music connect us with our past?	Term 1: How does music bring us together? Term 2: How does music connect us with our past?
<u>Computing</u>	Term 1: Computing Systems: IT around us Term 2: Creating Media: Digital photography	Term 1: Computing Systems: The Internet Term 2: Creating Media: Audio Editing	Term 1: Computing Systems: Communication Term 2: Creating Media: Web page creation
Latin (New for 2023/2024)		Term 1 & 2: Unit 1 The origins of language	Term 1 & 2: Unit 1 The origins of language
PE	Term 3: Swimming and Gymnastics Term 4: Swimming and Dance	Term 3: Gymnastics and Netball Term 4: Dance and Orienteering	Term 3: Gymnastics and Netball Term 4: Dance and Handball

Year B – Term 3&4

Nurturing Nature



Nurturing Nature

Sustainable Development

*“THERE IS ENOUGH IN THE WORLD FOR EVERYONE’S NEED, BUT NOT
ENOUGH FOR EVERYONE’S GREED.”*

Mohandas Gandhi

How we share and use the earth’s resources affects the health of the planet and of everyone with whom we share it – now and in the future. There are many different interpretations of sustainable development, but at its heart lies a recognition that our relationship with the earth needs to acknowledge the limits of finite resources and the human rights of all.

Nurturing Nature

Sustainable Development

Knowledge and Skills	EYFS	KS1	LKS2	UKS2
Sustainable Development	<ul style="list-style-type: none">• living things and their needs• how to take care of immediate environment• possibility of change in the future	<ul style="list-style-type: none">• positive and negative impacts of people's actions (including own personal choices) on others and the environment• how people can damage or improve the environment	<ul style="list-style-type: none">• people's dependencies on the environment• basics of climate change (causes and effects)• Environmentally responsible living and global inequalities in ecological footprints	<ul style="list-style-type: none">• differing views about development and quality of life and their measurement• UN Sustainable Development Goals and progress against them• importance of biodiversity• wider causes and implications of climate change

Broad Curriculum Areas

UN Global Goals	Skylarks No 15: Life on Land Kestrels No 14: Life below Water Owls No 17: Climate Change
Lyfta Core Theme	Beachcomber Storyworld Natural Environment
OPS Values	Term 3: Wonder Term 4: Community
OPS Eco-Council	Action Plan Focus linked to KS2 curriculum: Water
Global Citizenship Opportunities	Epiphany Big Bird Watch Shrove Tuesday World Book Day British Science Week World Water Day

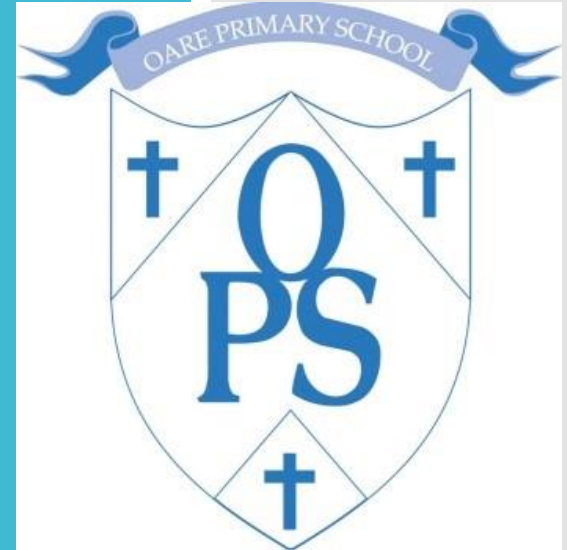
Curriculum Area	Skylarks		Kestrels		Owls	
Maths	Year 1 Addition & Subtraction Facts – 11 – 20 Length Fractions Position & Direction	Year 2 Multiplication Tables Length and Mass Fractions Time Money	Year 3 Fractions Addition & Subtraction Written Methods Multiplication and Division Money	Year 4 Multiplication Tables Addition & Subtraction written Methods Multiplication & Division Angles	Year 5 Multiplication & Division written methods Position and Direction Fractions, Decimals & Percentages Length, Mass & Capacity	Year 6 Fractions calculating Ratio & Proportion Converting Units Area & Volume Algebra
English Writing	The Crow's Tale - Narrative How to make a bird feeder – Instructions		Once Upon a Raindrop - Script Flood - Narrative Secrets of a Sun King – Diary Hatshepsut - Biography		On Origin of the Species - Report The Moth – An Evolution Story Kensuke's Kingdom - Narrative	
<u>Literacy Reading Spine</u>	Term 3: The Cat in the Hat Term 4: The Stinky Cheese Man and Other Fairly Stupid Tales		Term 3: The Mousehole Cat Term 4: Pippi Longstocking		Term 3: Skellig Term 4: The Wolves of Willoughby Chase	
<u>Science</u>	Term 3: Physics: Forces Term 4: British Science Week		Term 3: Physics: Sound Term 4: British Science Week		Term 3: Biology: Evolution Term 4: British Science Week	
<u>History</u>	Local Study: How has Oare Primary School changed over time?		Ancient Egyptians Religion and Beliefs in Ancient Egypt		Ancient Mayans Why do we study the Maya?	

Curriculum Area	Skylarks	Kestrels	Owls
<u>Geography</u>	Food and Farming Where does our food come from?	Rivers including the water cycle Why are rivers so important and what can we do to protect them?	Climate Zones and Biomes How does climate affect life on earth?
Art	Painting and Mixed Media Life in Colour	Craft and Design Ancient Egyptian Scrolls	Drawing Make My Voice Heard
DT	Food Healthy and Varied Diet Fantastic Fruit	Food Healthy and Varied Diet Sandwich Snacks	Food Willy Wonka's Fair Trade Cookies
<u>RE</u>	Term 3: Islam <u>How do some Muslims show Allah is compassionate and merciful?</u> Term 4: Christianity What are the best symbols of Jesus' resurrection at Easter?	Term 3: Hinduism How does the story of Rama and Sita inspire Hindus to follow their dharma? Term 4: Sikhism How does the teaching of the gurus move Sikhs from dark to light?	Term 3: Hinduism <u>How does tawhid create a sense of belonging to the Muslim community?</u> Term 4: Buddhism How does the Triple Refuge help Buddhists in their journey through life?
<u>PSHE</u> <u>(Jigsaw)</u>	Term 3: Dreams and Goals Term 4: Healthy Me	Term 3: Dreams and Goals Term 4: Healthy Me	Term 3: Dreams and Goals Term 4: Healthy Me

Curriculum Area	Skylarks	Kestrels	Owls
Music (Charanga)	Term 3: How does music make the world a better place? Term 4: How does music teach us about our neighbourhood?	Term 3: How does music improve our world? Term 4: How does music teach us about our community?	Term 3: How does music make the world a better place? Term 4: What does music teach us about our community?
<u>Computing</u>	Term 3: Programming A: Term 4: Data and Information: Pictograms	Term 3: Programming A: Repetition in Shapes Term 4: Data and Information: Data logging	Term 3: Programming A: Variables in games. Term 4: Data and Information: Spreadsheets
Latin		Term 3: Present tense verbs Term 4: Verbs (2) & adverbs	Term 3: Present tense verbs Term 4: Verbs (2) & adverbs
PE	Term 3: Swimming and Gymnastics Term 4: Swimming and Dance	Term 3: Gymnastics and Netball Term 4: Dance and Orienteering	Term 3: Gymnastics and Netball Term 4: Dance and Handball

Year B – Term 5&6

Leading the Way



Leading the Way

Power and Governance

Our world is reliant on knowing our role and responsibilities within a system. It is important our pupils now the importance of multiple voices in the success of a system but also that this needs to be built on equality. We must provide the requisite skills to challenge inequalities within a system. Exploring societies from the past and those currently can inform the future.

Leading the Way

Power and Governance

Knowledge and Skills	EYFS	KS1	LKS2	UKS2
Power and Governance	<ul style="list-style-type: none">• rules in class and school• how rules can help us	<ul style="list-style-type: none">• how to take part in making and changing rules in own class / school• uneven sharing of power and how some people are excluded from decision-making	<ul style="list-style-type: none">• the need for rules in own school and wider society and how people can take part in making and changing them• basics of how own country and region is governed	<ul style="list-style-type: none">• basic national, regional (e.g. EU) and global governance structures and systems, and differences between countries• how a lack of power and representation can result in discrimination and exclusion• the power of collective action and role of social movements and governments in tackling injustice

Broad Curriculum Areas

UN Global Goals	No 16: Peace, Justice and Strong Institutions No 10: Reduced Inequalities No 17: Partnership for the Global Goals
Lyfta Core Theme	Community and Citizenship Technology and Engineering
OPS Values	Term 5: Resilience Term 6: Empathy
OPS Eco-Council	Action Plan Focus linked to curriculum: School Environment including the village
Global Citizenship Opportunities	Yom Ha-Shoah (Holocaust Day) Pentecost Empathy Day Empathy Walk – Marlborough Festival Day: Hajj

Curriculum Area	Skylarks		Kestrels		Owls	
Maths	Year 1 Addition and Subtraction Time Multiplication and Division Money Mass and Capacity	Year 2 Statistics Capacity and Temperature Place Value Addition and Subtraction Multiplication and Division	Year 3 Fractions Time Length, Mass and Capacity Angles Statistics	Year 4 Decimals Fractions Time Converting Units Perimeter & Area Position and Direction	Year 5 Fractions Area and Volume Properties of Shapes Time Statistics	Year 6 Algebra Statistics Targeted Revision SATs Fractions, Decimals, Percentages Algebra Ratio and Proportion
English Writing	The Great Fire of London - Diary If I were in charge of the world - Poetry		The Creature – Newspaper Report How to make a night light – Instructions		The Highwayman - Poetry Cosmic – Science Fiction Mars Transmission - Journal One Small Step – Narrative	
<u>Literacy Reading Spine</u>	Term 5: The Little Prince Term 6: Flat Stanley		Term 5: The Iron Man Term 6: The Abominables		Term 5: The Lie Tree Term 6: Time Travelling with a Hamster	
<u>Science</u>	Term 5: Biology: Plants Term 6: Chemistry: Materials		Term 5: Biology: Plants Term 6: Living Things and their Habitats		Term 5: Chemistry: Materials (Changes) Term 6: Earth Science: Space	
<u>History</u>	The Great Fire of London Why is Samuel Pepys a significant historical person?		The Elizabethans Was it really all banquets and fun?		The Monarchy How has the power of Monarchs changed over time in Britain?	

Curriculum Area	Skylarks	Kestrels	Owls
<u>Geography</u>	Coastlines – The Jurassic Coast What makes a coastal settlement different to an inland settlement?	Capital Cities of Europe What do we know about our European neighbours?	Sustainable Futures What kind of future do we want?
Art	Sculpture and 3D Clay Houses	Craft and Design Fabric and Nature	Sculpture and 3D Making Memories
DT	<u>Freestanding structure</u> Design and build a lighthouse	<u>Electrical Systems</u> <u>Simple Circuit and Switches</u> Design and make a night light.	<u>Electrical Systems</u> <u>Monitoring and Control:</u> Alarming Vehicles
<u>RE</u>	Term 5: Christianity <u>Why do Christians trust Jesus and follow him?</u> Christianity <u>Why is the Torah such a joy for the Jewish community?</u>	Term 5: Christianity Why do Christians believe they are people on a mission? Term 6: Sikhism How do Sikhs put their beliefs about equality into practice?	Term 5: Christianity Why do Humanists say happiness is the goal of life? Term 6: Humanism Why do humanists say happiness is the goal of life?
<u>PSHE</u> <u>(Jigsaw)</u>	Term 5: Relationships Term 6: Changing Me	Term 5: Relationships Term 6: Changing Me	Term 5: Relationships Term 6: Changing Me

Curriculum Area	Skylarks	Kestrels	Owls
Music (Charanga)	Term 5: How does music make us happy? Term 6: How does music teach us about looking after our planet?	Term 5: How does music shape our way of life? Term 6: How does music connect us with the environment?	Term 5: How does music shape our way of life? Term 6: How does music connect us with the environment?
<u>Computing</u>	Term 5: Programming A: Robot Algorithms Term 6: Programming B: An introduction to quizzes.	Term 5: Creating Media: Photo Editing Term 6: Programming B: Repetition in Games	Term 5: Creating Media: 3D Modelling Term 6: Programming B: Sensing
Latin		Term 5 & 6: Subject and object nouns	Term 5 & 6: Subject and object nouns
PE	Term 5: Athletics and Tennis Term 6: Athletics and Cricket	Term 5: Tennis and Rounders Term 6: Athletics and Cricket	Term 5: Tennis and Rounders Term 6: Athletics and Cricket