



## Equality Objectives September 2024 – September 2028

Equality Objective	Specific Focus	Action to be taken	Impact	Review
To remove the barriers to learning for disadvantaged and pupils with SEND, and ensure that their progress is in line with other children.	All disadvantaged and SEN pupils can independently gather and use resources to support learning ie. visual timetable, screens, wobble stools, fidgets Parents of SEN and disadvantaged children are involved in the implementation of My Support Plans, EHCPs or individual targets.	<ul style="list-style-type: none"> <li>Careful tracking of attainment and progress for disadvantaged and pupils with SEND.</li> <li>Target appropriate interventions at those pupils.</li> <li>Create individual Education plans and involve parents in their implementation.</li> <li>Provide SENCo support and training for staff.</li> <li>Ensure reasonable adjustments are in place for disadvantaged and children with SEND</li> <li>Where appropriate, work with outside agencies to achieve the best progress for our children.</li> </ul>	<p>PP and SEND children continue to make progress that is in line with, or better than their peers.</p> <p>PP and SEND children can access the curriculum as fully as they are able.</p> <p>PP and SEND children fulfil their potential including (where appropriate) achieving the Greater depth level for Maths, Reading and Writing.</p>	<p>2024</p> <p>School SENCo attended cluster meeting and EAT SEND conference with experience SENDCo's.</p> <p>All staff have had training on scaffolding for all pupils.</p> <p>Reviewed SEND provision, flow charts, Assess, Plan, Do, Review.</p> <p>Pupils enabled through Quality First Teaching for all – use of 'Walkthru' materials.</p> <p>Subject leaders in core subjects have a clearly tracked overview of pupil's progress.</p> <p>Interventions are created using robust analysis of children's attainment.</p>
To continue to promote understanding and respect for diversity	To maintain weekly Equality and Diversity, and British Values assembly. All KS2 children can provide an explanation of their understanding of diversity Children can name the British Values and share examples of British Values in practise.	<ul style="list-style-type: none"> <li>Ensure school policies and procedures promote equality of opportunity</li> <li>Ensure all staff are aware of our responsibility with regards to the equality act</li> <li>Ensure our school curriculum promotes tolerance of all groups.</li> <li>To continue Equality and Diversity, and British Values focus in assemblies each term.</li> <li>To continue the implementation of our new PHRSE curriculum across the school.</li> </ul>	<p>Children are aware of a range of religions and cultures.</p> <p>The children celebrate diversity and are tolerant to other religions, cultures and groups of people within society.</p>	<p>2024</p> <p>Weekly British Values class assemblies linked to current affairs.</p> <p>New school vision and values places a celebration of diversity at its heart – We Care, We Grow, We Thrive.</p>
To increase understanding of and respect for religious/faith diversity (including	To further promote the links between faiths (KS2). To realise that people have a faith which effects the way they live their lives (KS1).	<ul style="list-style-type: none"> <li>To facilitate the introduction, and understanding of, other religions and cultures by our pupils</li> <li>To provide opportunities for pupils to appreciate their own culture and religions</li> <li>Teachers to ensure they use a range of sensitive teaching strategies and resources</li> </ul>	<p>Children are aware of a range of religions and cultures.</p> <p>The children celebrate diversity and are tolerant to other religions, cultures and groups of people within society.</p>	<p>2024</p> <p>All children complete Christian activities that reflect the Christian ethos.</p> <p>Pupils articulate respect for all.</p>

people who do not have a faith) and to learn to promote tolerance and understanding.		<div>when teaching about different cultures and religions.</div> <div><div>▪</div>Where appropriate , promote and celebrate the contribution of different ethnic groups</div>		
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